## Analyzing Data

1. List all the data points collected for the unwashed hands treatment from your
 Bacterial Growth Experiment in Science in order from least to greatest.
2. List all the data points from the cold water for $\mathbf{5}$ seconds treatment group in order from least to greatest.
3. List all the data points from the warm water and soap for 20 seconds treatment group in order from least to greatest.
4. List all the data points from the hand sanitizer treatment in order from least to greatest.
5. For each treatment, find the mean, median, mode, and range. Record your answers in the chart below:

| Treatment | Mean | Median | Mode | Range |
| :--- | :--- | :--- | :--- | :--- |
| Unwashed hands |  |  |  |  |
| Cold water for 5 sec |  |  |  |  |
| Warm water \& soap for 20 sec |  |  |  |  |
| Sanitizer |  |  |  |  |

6. Is there a difference in the colony growth resulting from the two different treatments? For example, are the medians different? If so, explain why you think this difference exists.
7. In each treatment group, is there a difference in the median and the mean? Which number do you think better represents the data? Why?
8. Which treatment had the smallest range? Why do you think this is?

## Analyzing Data <br> Page 2

Box and Whisker Plots are designed to COMPARE groups. Refer to the data recorded in items $1-4$ and follow the steps listed below to create a box and whisker plots for each of the 4 groups.

Step 1: Identify and plot the highest and lowest values
Step 2: Identify and plot the median value

Step 3: Identify and plot the $1^{\text {st }}$ and $3^{\text {rd }}$ quartiles
Step 4: Complete the picture by drawing the box
9. Use the data set from the unwashed hands treatment group

10. Use the data set from the cold water for 5 seconds treatment group

11. Use the data set from the warm water and soap for 20 seconds treatment group

12. Use the data set from hand sanitizer treatment group


## Discussion Questions:

1. What are some of the differences between each set of data?
2. What do you notice about the values used in each set of data?
3. What do the graphs tell you about each treatment?

Hands On: Real-World Lessons for Middle School Classrooms, ${ }^{\circ}$ University of Tennessee, 2018
This document may be reproduced and used for nonprofit, educational purposes without further permission so long as this copyright notice is included on all copies.

